# Government Polytechnic Mumbai

Department of Instrumentation Engineering

# P-19 Curriculum

Semester- I

(Course Contents)

#### **GOVERNMENT POLYTECHNIC MUMBAI**

(Academically Autonoums Institute, Government of Maharashtra)

# Teaching and Examination Scheme (P19) With effect from AY 2019-20

**Programme: Diploma in Instrumentation Engineering (Sandwich Pattern)** 

Term / Semester - I

		Teaching Hours/Contact Hours					Examination Scheme (Marks)							
Course	Course Title					Credits	Theory							
Code		L	P	TU Total			TH	TS1	TS2	PR	OR	TW	Total	
HU19101	Communication skill	2	2	1-40	4	4	60	20	20	25*		25	150	
SC19101	Basic Physics	3	2		5		60	20	20	25*		25	150	
SC19109	Basic Mathematics	4	1	1540	4.5	4	60	20	20				100	
IS19201	Principles of measurement	3 /	2	ű.	5	5	60	20	20	50		25	175	
IS19202	Instrumentation Workshop Practice	ā /	45	1	4	4	12					50	50	
WS19201	Workshop Practice	<b>a</b> //	4	1 /	4	4	-0					50	50	
IS19309	Libre office suite writer and draw (Spoken Tutorial)	3	4#1	STD	4# 19	60/	<b>E</b>							
	Total	12	18		30	30	240	80	80	100		175	675	
Student Cer	ntered Activity(SCA)			1	05			1	1	1		1		
Total Conta	act Hours				35									

Abbreviations: L- Theory Lecture, P-Practical, TU-Tutorial, TH- Theory Paper TS1 & TS2- Term Tests, PR-Practical, OR-Oral, TW: Term Work (progressive assessment)

Note: Duration of Examination--TS1&TS2 -1 hour, TH- 2:30 hours, PR/OR - 3 hours per batch, SCA- Library - 1 hour, Sports- 2 hours, Creative Activity-2 hours Self, on- line learning Mode through MOOCS /Spoken Tutorials / NPTEL / SWAYAM / FOSSEE etc.

Coordinator, Curriculum Development, Department of Instrumentation Engg. In-Charge Curriculum Development Cell Head of Department
Department of Instrumentation Engg.

Principal

<sup>\*</sup> Indicates assessment by External Examiner else internal assessment, # indicates Self, on- line learning Mode, @ indicates on line examination

Program	Programme: Diploma in CE/ME/IT/CO/IS/EE/EC/LG/LT (Sandwich pattern)											
Course	Course Code: HU19101 Course Title: Communication Skills											
Compul	Compulsory / Optional: Compulsory											
Teachi	ng Sche	eme and	l Credits			Examin	ation Scl	neme				
L	P	TU	Total	TH (2:30 Hrs)	PR   OR   TW   Total							
02	02		04	60	20	20	25*		25	150		

Abbreviations: L- Theory Lecture, P-Practical, TU-Tutorial, TH- Theory Paper TS1 & TS2- Term Tests, PR-Practical, OR-Oral, TW: Term Work (progressive assessment), \* Indicates assessment by External Examiner else internal practical skill test, # indicates Self, on- line learning Mode, @ indicates on line examination Note: For Minimum passing marks under various heads, refer, examination rule AR26. Two practical skill-test are to be conducted. First skill test at midterm and second skill test at the end of the term

#### **Rationale:**

Communication skills play a vital and decisive role in career development. In this age of globalization, competition is tough. Hence effective communication skills are important. The subject, Communication Skills introduces basic concepts of communication. It also describes the verbal, non-verbal modes and techniques of oral & written communication.

In this context, it will help the engineering diploma students to select and apply the appropriate methods of communication in various situations and business communication. Students are also required basics of communication and use of different skills.

This course will guide and direct to develop a good personality and improve communication skills. It will enable the students to utilize the skills necessary to be a competent communicator.

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#### Course Outcomes: Student should be able to

CO1	Apply proper communication technique to cope up with the challenges of the
	modern world.
CO2	Interpret feedback at various situations by using appropriate body language and
	avoid the barriers in effective communication.
CO3	Able to participate in Group Discussion and Acquire the practical knowledge of an
	interview.
CO4	Able to develop PowerPoint Presentation and Business correspondence.
CO5	Write letters, circulars, memos, notices, reports and communicate effectively in
	written communication.

# **Course Content Details:**

Unit No	Topics / Sub-topics
	Introduction to Communication
	1.1 Elements of Communication
	1.2 Communication Cycle
	1.3 Types of communication
_	1.4 Definition and Types of Barriers- a) Mechanical
1	b) Physical
	c) Language
	d) Psychological
	1.5 How to overcome Barriers
	Course Outcome: CO1 Teaching Hours: 6 hrs Marks: 14 (R-2, U-4, A-8)
	Non- verbal Communication
	2.1 Meaning and Importance of Non-verbal Communication
	2.2 Body Language
2	2.3 Aspects of Body Language
	2.4 Graphic language
	Course Outcome: CO2 Teaching Hours :6 hrs Marks: 12 (R- 4, U-4, A-4)
	Group Discussion and Interview Skills
	3.1 Need and Importance of Group Discussion
	3.2 Use of Knowledge and Logical sequence.
3	3.3 Types of Interview ESTD. 1960
	3.4 Preparing for an Interview
	Course Outcome: CO3 Teaching Hours: 6 hrs Marks: 10 (R-2, U-4, A-4)
	Presentation Skills ***CWLEDG**
	4.1 Presentation Skills - Tips for effective presentation
4	4.2 Guidelines for developing PowerPoint presentation
	Course Outcome: CO4 Teaching Hours :4 hrs Marks: 08 (R- 2, U-2, A-4)
	Business Correspondence
	5.1 Office Drafting – a) Notice b) Circular c) Memo
	d) Email-writing.
5	5.2 Job Application with resume.
	5.3 Business Letters – a) Enquiry b) Order c) Complaint
	5.4 Report Writing – a) Fall in Production b) Accident Report
	Course Outcome: CO5 Teaching Hours: 8 hrs Marks: 16 (R- 4, U-4, A-8)
	Course Outcome: CO5 Teaching Hours: 8 hrs Marks: 16 (R- 4, U-4, A-8)

# **Suggested Specifications Table (Theory):**

Unit		Distribution of Theory Marks							
No	Topic Title	R Level	U Level	A Level	Total Marks				
1	Introduction to Communication	2	4	8	14				
2	Non- verbal Communication	4	4	4	12				
3	Group Discussion and Interview Skills	2	4	4	10				
4	Presentation Skills	2	2	4	8				
5	<b>Business Correspondence</b>	4	4	8	16				
	Total	14	18	28	60				

List of experiments: Total 10experiments(or turns) out of 15experiments(or turns)

List of experiments: Total 10experiments(or turns) out of 15experiments(or turns)										
Sr. No.	Unit No	CO	List of Experiments	Hours						
1	1	CO1, CO4	Conversation between students on various situations.	02						
2	3	CO2, CO4	Non- Verbal Communication.	02						
3	3	CO3, CO4	Group Discussion	02						
4	4	CO3, CO4	Mock Interview	02						
5	5	CO4, CO5	Business Communication a) Advertisement, Tender, Diary writing. b) Job Application with Resume.	02						
6	1	CO1	Communication Barriers							
7	5	CO5	Business Letters – a) Enquiry b)Order c)Complaint							
8	4	CO1, CO4	Speeches- a) Welcome Speech b) Farewell Speech c) Vote of Thanks	02						
9	5	CO5	Report Writing – a) Fall in Production b) Accident Report	02						
10	All	CO4	Showing Videos on different types of Communication.	02						
11		CO1	*Articles	02						
12		CO1	*Preposition and Conjunction	02						
13		CO1	*Direct Indirect Speech	02						
14		CO1	*Change the voice							
15		CO1	*Vocabulary Building							
	1		Total	30						

Note: Experiments No. 1 to 10 are compulsory and should map all units and Cos. Remaining 5 experiments are to be perform on the importance of topic. .\* This experiments will be performed in practical hours only.

#### **References/ Books:**

Sr. No.	Title	Author, Publisher, Edition and Year Of publication	ISBN
1	Communication Skills	Joyeeta Bhattacharya - Reliable Series	9780000176981
2	Communication Skills	Sanjay Kumar, PushpaLata- Oxford University Press	978-0199488803
3	Successful presentation Skills	Andrew Brad bury- The Sunday Times	9780749456627

#### **E-References:**

- 1. Website: www.mindtools.com/page8.html-99k
- 2.Website:www.inc.com/guides/growth/23032.html-4
- 3. Website: www.khake.com/page66htm/-72k
- 4. Website: www.BM Consultant India Consultant India.Com
- 5. https://www.vedantu.com/ncert-solutions/ncert-solutions-class-12-English
- 6. MYCBSEGUIDE

7. Website: www.letstak.co.in

CO Vs PO and CO Vs PSO Mapping (Civil Engineering)

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CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3	2	3	2	3	2	1	2	1
CO2	3	3	2	3	2 5	3	2	1	2	1
CO3	3	2	2	ES	2	396	2	1	2	1
CO4	3	3	2	1	2	3	2	1	2	
CO5	3	3	2	1 1/1	(2WLF	3GE	2	1	2	

CO Vs PO and CO Vs PSO Mapping (Mechanical Engineering)

СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	3	3	2	3	2	3	2	2	1
CO2	3	3	2	3	2	3	2	2	1
CO3	3	2	2	1	2	3	2	2	1
CO4	3	3	2	1	2	3	2	2	1
CO5	3	3	2	1	2	3	2	2	1

CO Vs PO and CO Vs PSO Mapping (Electronics Engineering)

	es + 51 c unit es + 51 c c i impling (Elevel onies Engineering)											
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3		
CO1	3	3	2	3	2	3	2	2	2			
CO2	3	3	2	3	2	3	2	1	2	1		
CO3	3	2	2	1	2	3	2	1	1	1		
CO4	3	3	2	1	2	3	2	1				
CO5	3	3	2	1	2	3	2	1				

CO Vs PO and CO Vs PSO Mapping (Electrical Engineering)

			~ 0 1.14	<u> </u>	100011000	25	<u> </u>			
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3	2	3	2	3	2	1	2	3
CO2	3	3	2	3	2 <sub>OLV</sub>	3	2	2		3
CO3	3	2	2	ENT	2	<b>T</b>	2	2		3
CO4	3	3	2		2	33	2	1		2
CO5	3	3	2	1 1	24	3	2	3		

CO Vs PO and CO Vs PSO Mapping (Instrumentation Engineering)

CO vs 1 O and C	70 13150	) mappin	18 (Illisti	umentat	TOIL LINE	incering			
СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	3	3	I2ST	<b>B</b> . 1	926 0	35	2	1	2
CO2	3	3 1/2	2	3	2	3	2	1	2
CO3	3	2	25NO	WIED	32 TO	3	2	1	2
CO4	3	3	2	1	2	3	2		2
CO5	3	3	2	1	2	3	2		

CO Vs PO and CO Vs PSO Mapping (Computer Engineering)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3	2	3	2	3	2	1	2	1
CO2	3	3	2	3	2	3	2	1	2	1
CO3	3	2	2	1	2	3	2	1	2	1
CO4	3	3	2	1	2	3	2		2	
CO5	3	3	2	1	2	3	2		2	

**COVs PO and CO Vs PSO Mapping (Information Technology)** 

COVSI	COVSTO and COVSTSO Mapping (Information Technology)									
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3	2	3	2	3	2	2	1	1
CO2	3	3	2	3	2	3	2	2	1	1
CO3	3	2	2	1	2	3	2	1		2
CO4	3	3	2	1	2	3	2	1		
CO5	3	3	2	1	2	3	2	1		

CO Vs PO and CO Vs PSO Mapping (LG/LT Engineering)

СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3	2	3	2	3	2	1		2
CO2	3	3	2	3	201	JECH	2	1		2
CO3	3	2	2	1	2	3	2°	1	1	2
CO4	3	3	2	1 2	2	3	2	1		2
CO5	3	3	2	1	2	3	2	43		2

# **Industry Consultation Committee:**

Sr. No	Name	Designation	Institute/Organisation
110	Neelamkumar R.	State Head Technical Services for	JSW Cement ltd. Mumbai
1	Sawant	Services for WLEDG	Head Office
		(Maharashtra and Goa)	
2	Ms Shilpa D. Khune	Corporate Consultant	
		Trainer	Mahindra Pride Classroom
3	Mrs. S.S. Kulkarni	Lecturer in English	Government Polytechnic, Pune.
4	Mrs. K.S.Pawar	Lecturer in English	Government Polytechnic, Mumbai
5	Mrs. N.N.Dhake	Lecturer in English	Government Polytechnic, Mumbai

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Curriculum Development, Department of Science and Humanities Head of Department Department of Science and Humanities

I/C, Curriculum Development Cell

Principal



Progran	Programme: Diploma in IS/EE (Sandwich pattern)										
Course	Course Code: SC19101 Course Title: Basic Physics										
Compu	Compulsory / Optional: Compulsory										
Teachi	ng Sche	eme and	l Credits	Examination Scheme							
L	P	TU	Total	TH (2:30 Hrs)	PR   OR   TW   Total					Total	
03	02		05	60	60 20 20 25* - 25 150						

Abbreviations: L- Theory Lecture, P-Practical, TU-Tutorial, TH- Theory Paper TS1 & TS2- Term Tests, PR-Practical, OR-Oral, TW: Term Work (progressive assessment), \* Indicates assessment by External Examiner else internal practical skill test, # indicates Self, on- line learning Mode, @ indicates on line examination Note: For Minimum passing marks under various heads, refer, examination rule AR26. Two practical skill-test are to be conducted. First skill test at midterm and second skill test at the end of the term

#### **Rationale:**

The subject is included under the category of science. The special feature of the subject is to develop the laboratory skill using principles of scientific phenomenon. This course will serve to satisfy the need of the technical students for their development in technical field. The course is designed by selecting the topics which will develop intellectual skills of the students and will guide students to solve broad based engineering problems. Ultimately the focus of the course is to develop psychomotor skills in the students.

# Course Outcomes: Student should be able to

CO1	State the different physical quantities, identify the proper unit of it and to estimate error in the measurement of physical quantities.
CO2	Apply laws of motion in various engineering applications.
CO3	Create awareness about the properties and application of light, LASER, Ultrasonic waves, sound waves and nanotechnology in engineering field.
CO4	Identify the physical properties of the various materials such as elasticity, viscosity.

#### Course Content Details:

Unit No	Topics / Sub-topics
	Units and Measurements
	1.1 Fundamental Physical quantities, examples.
	1.2 Derived physical quantities, examples.
	1.3 Definition and requirements of unit
	1.4 System of units, C. G. S., M. K. S. and S. I. units.
1	1.5 Rules to write the unit and conventions of units and Significant figures, rules to write
	significant figures.
	1.6 Error – Definition, types of errors and estimation of errors.
	1.7 Numerical
	Course Outcome: CO1 Teaching Hours: 6 hrs Marks: 08 (R- 2, U-2, A-4)

# Motions

2

3

- 2.1 Linear motion Definition distance, displacement, velocity, acceleration, retardation, equation of motions, acceleration due to gravity and equation motion under gravity, numerical
- 2.2 Periodic motions: a) Oscillatory motion, b) Vibratory motion, c) S.H.M. d) Circular motion. (only definition and examples), terms related to S.H.M.: Definition: Time period, frequency, amplitude, wavelength, and phase
- 2.3 Angular motion:
  - a) Definition: angular motion, Uniform circular motion, Radius vector, linear velocity, Angular velocity, Angular acceleration,
  - b) Relation between linear velocity and angular Velocity(derivation), Radial or centripetal and acceleration, Three equations of motion (no derivations), Centripetal and Centrifugal force, examples applications.

Course Outcome: CO2 Teaching Hours: 10 hrs, Marks: 10 (R-2, U-4, A-4)

#### **Modern Physics**

3.1 Photo Electricity

Concept of quantum theory of light, Einstein's Photoelectric equation, Characteristics of photo

electric effect, application of photo electric effect

- 3.2 LASER
  - 3.2.1 LASER introduction
  - 3.2.2 Properties of laser
  - 3.2.3 Spontaneous and stimulated emission,
  - 3.2.4 Population inversion, Optical pumping.
  - 3.2.5 Applications of LASER

Course Outcome: CO3 Teaching Hours: 8 hrs, Marks: 10 (R-2, U-4, A-4)

#### **Optics and Ultrasonic Waves**

- 4.1 Optics:
  - 4.1.1 Revision of reflection and refraction of light.
  - 4.1.2 Laws of refraction, Snell's law.
  - 4.1.3 Determination of refractive index.
  - 4.1.4 Dispersion, dispersive power, Prism formula (derivation)
- 4 4.1.5 Numerical
  - 4.2 Ultrasonic Waves
    - 4.2.1 Ultrasonic waves and infrasonic waves.
    - 4.2.2 Audible range of soundwave
    - 4.2.3 Properties of ultrasonic wave.
    - 4.2.4 Applications

Course Outcome: CO3 Teaching Hours: 6 hrs Marks: 10 (R-2, U-4, A-4)

#### **Nanotechnology**

- 5.1 Introduction to nanotechnology.
- 5.2 Definition of nanoscale, nano meter and nanoparticles, nanotechnology.
- 5.3 Definition and examples of nanostructured materials.
- 5.4 Applications of nanotechnology in different fields
  - a) electronics, b) automobile, c) medical, d) textile,

5

	e) cosmetics, f) enviro	onmental, g) space and defenc	e
	Course Outcome: CO3	Teaching Hours :4 hrs	Marks: 8 (R-2, U-2, A-4)
6	General Properties of Ma 6.1 Elasticity: 6.1.1 Deformation, deformation of elastic deform	city, stress, strain and its types clastic limit. I diagram, yield point, breaking Modulus, bulk modulus and noticity.  Ition of viscosity, velocity grasscosity, Co-efficient of viscosial velocity, derivation of Stokerbulent flow, critical velocity, and its significance.	ring force, Elastic, plastic and rigid s.  ag point modulus of rigidity relation among them.  dient.  sity, unit of viscosity se's formula.
	Course Outcome: CO4	Teaching Hours: 11 hrs	Marks: 14 (R-4, U-4, A-6)

# **Suggested Specifications Table (Theory):**

Unit	15 ST	Distribution of Theory Marks				
No	Topic Title NOWI FDGE TO	R Level	U Level	A Level	Total Marks	
1	Units and Measurements	2	2	4	08	
2	Motion	2	4	4	10	
3	Modern Physics	2	4	4	10	
4	Optics and Ultrasonic	2	4	4	10	
5	Nanotechnology	2	2	4	08	
6	<b>General Properties of Matter</b>	4	4	6	14	
	Total	14	20	26	60	

List of experiments: Total 10 experiments(or turns) out of 15experiments(or turns)

Sr. No.	Unit No	CO	List of Experiments	Hours
1	1	CO1	To know your Physics laboratory and Use of Scientific Calculator	02
2	1	CO1	To measure the dimensions of given objects and to determine their volume using Vernier caliper	02
3	2	CO2	To determine Acceleration due to gravity by simple pendulum	02
4	3	CO3	To study photoelectric effect by using photo cell	02
5	4	CO3	To determine refractive index by pin method	02
6	6	CO4	To determine coefficient of viscosity of liquid by Stokes' method	02
7	3	CO1	To measure the dimensions of given objects and to determine their volume using micrometer screw gauge.	02
8	2	CO2	To determine stiffness constant by using helical spring	02
9	3	CO3	To study projectile motion	02
10	4	CO3	To plot the characteristics of photo cell.	02
11	4	CO3	Experiments on LASER	02
12	3	CO3	Demonstration on spectrometer	02
13	5	CO4	To study Engineering applications of Nanotechnology	02
14	6	CO4	To determine Young's modulus of elasticity of wire using Young's apparatus.	02
15	ALL	CO1	Showing Video on different applications related to units,	02
		Total		30

Note: Experiments No. 1 to 5 (or 6) are compulsory and should map all units and Cos. Remaining 4 experiments are to be perform on the importance of topic.

#### **References/ Books:**

Sr. No.	Title	Author, Publisher, Edition and Year Of publication	ISBN
1	Applied Physics	Manikpure & Deshpande S.Chand & company	978-8121919548
2	Applied Physics	B.G.Bhandarkar, Vrinda Publication	0071779795
3	Optics & Optical Fibres	Brijlal Subhramanyan	978-3662527641
4	Engineering Physics	Gaur and S.L. Gupta S.Chand& Company	0-07-058502
5	Physics	Resnick and Halliday Tata McGraw Hills	978-0-071755487- 3
6	Physics part I& II	H.C. Varma	9788177091878
7	Properties of Matter	D.S. Mathur	978-8121908153

#### **E-References:**

- 1. www. Physics.org
- 2. www.ferrofphysics.com
- 3. www.physicsclassroom.com
- 4. http;//hperphysics.phastr.gsu.edu/hbase/hph.htm
- 5. <a href="https://www.youtube/physics">www.youtube/physics</a>
- 6. www.sciencejoywagon.com/physicszone
- 7. https://www.vedantu.com/ncert-solutions/ncert-solutions-class-12-physics
- 8. MYCBSEGUIDE
- 9. https://ndl.iitkgp.ac.in/

# CO Vs PO and CO Vs PSO Mapping (Electrical Engineering)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3			2			1	1		1
CO2	3		-	. 0	OLYT	TOTAL	1			
CO3	3		K	10		N. S.	1		1	1
CO4	3	1		2	TIME	2 11	1	1	1	1

# CO Vs PO and CO Vs PSO Mapping (Instrumentation Engineering)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	3			2	18 3		1	2	
CO2	3	\$1	EST	D. 15	060	**	1	1	
CO3	3	TVC		8	1	200	1	2	
CO4	3		KNOI	VI PDO	JE T		1	1	

#### **Industry Consultation Committee:**

Sr. No	Name	Designation	Institute/Organisation
1	Mr. Rajesh Masane	Sr. Engineer	L&T Mumbai
2	Mrs. B. J. Choudhary	Lecturer in Physics	Govt. Polytechnic Thane
3	Mrs S.A. Thorat	Lecturer in Physics	Government Polytechnic, Mumbai
4	Dr. D.S. Nikam	Lecturer in Physics	Government Polytechnic, Mumbai

Curriculum Development,

Head of Department

Department of Science and Humanities

Department of Science and Humanities

I/C, Curriculum Development Cell

Principal

Program	Programme: Diploma in CE/ME/IT/CO/EC/IS/EE(Sandwich Pattern)										
Course	Code: S	SC1910	9	Course Title: Basic Mathematics							
Compulsory / Optional: Compulsory											
Teachi	Teaching Scheme and Credits					Examina	tion Sch	eme			
L	P	TU	Total	TH (2:30 Hrs)						Total	
04	-	-	04	60							

Abbreviations: L- Theory Lecture,P-Practical,TU-Tutorial,TH- Theory Paper TS1&TS2- Term Tests,PR-Practical,OR-Oral,TW: Term Work (progressive assessment),\* Indicates assessment by External Examiner else internal practical skill test ,# indicates Self, on- line learning Mode, @ indicates on line examination. Note: For Minimum passing marks under various heads, refer, examination rule AR 26. Two practical skill tests are to be conducted. First skill test at midterm and second skill test at the end of the term.

#### **Rationale:**

This subject is kept under the branch of sciences. This subject intends to teach student basic facts ,concepts, principles, and procedure of mathematics as a tool to analyze engineering problems and as such lays down foundation for understanding the engineering and core technology subject.

#### Course Outcomes: Student should be able to

CO1	Identify the basic principles of mathematics about the field analysis of any engineering problem.
CO2	Apply rules, concept and properties to solve the basic problems.
CO3	Establish relation between two variables.

#### **Course Content Details:**

Unit No	Topics / Sub-topics
1	Trigonometry:  1.1Trigonometric ratios of allied angles, compound angles, multiple.  angles (2A, 3A), Sub multiple angles  1.2 Factorization and De-factorization Formulae  1.3 Inverse Circular function (definition and simple problems).
	Course Outcome: CO1 Teaching Hours: 10 hrs Marks: 10 (R- 4, U-4, A-2)
2	Vectors:  2.1 Definition of vector, position vector  2.2 Algebra of vectors(Equality, addition, subtraction and scalar multiplication)  2.3 Dot (Scalar) product & Vector (Cross) product with properties.
	Course Outcome: CO3 Teaching Hours: 10 hrs Marks: 10 (R-2, U-4, A-4)

	Logarithms:											
	3.1 Definition of logarithm											
3	3.2 Laws of logarithm											
	3.3 simple examples based on laws.											
	Course Outcome: CO2 Teaching Hours: 10hrs Marks: 10(R-4, U-4, A-2)											
	Probability:											
	4.1Definition of random experiment, sample space, event, occurance of event and types of											
4	event (Impossible, mutually exclusive, exhaustive, equally likely)											
	4.2 Definition of Probability											
	4.3 Addition & Multiplication Theorems of probability without proof, simple examples											
	Course Outcome: CO1 Teaching Hours:10hrs Marks:10 (R-4, U-4, A-2)											
	Determinants:-											
5	5.1 Definition of Determinant											
	5.2 Expansion of Determinant of order 2X3											
	5.3 Crammer's rule to solve simultaneous equations in 3 unknowns											
	Course Outcome: CO2 Teaching Hours:10 hrs Marks:10 (R- 2, U-4, A-4)											
	Matrices:											
	6.1 Definition of a matrix of order m x n											
	6.2 Types of matrices											
	6.3 Algebra of matrices - equality, addition, subtraction, multiplication & scalar											
	multiplication.											
6	6.4 Transpose of matrix.											
	6.5 Minor, co-factor of an element.											
	6.6 Adjoint & inverse of a matrix by adjoint method.											
	6.7 Solution of a simultaneous equations by matrix inversion method.											
	Course Outcome: CO3 Teaching Hours: 10 hrs Marks: 10 (R-2, U-4, A-4)											

# **Suggested Specifications Table (Theory):**

Unit		Distribution of Theory Marks  R U A Tot  Level Level Level al				
No	Topic Title					
1	Trigonometry	04	04	02	10	
2	Vectors	02	04	04	10	
3	Logarithms	04	04	02	10	
4	Probability	04	04	02	10	
5	Determinants	02	04	04	10	
6	Matrices	02	04	04	10	
	Total	18	24	18	60	

#### **References/ Books:**

Sr. No.	Title	Author, Publisher, Edition and Year Of publication	ISBN
1	Mathematics for Polytechnic Students	S.P.Deshpande, Pune Vidyavardhini Graha Prakashan	-
2	Mathematics for Polytechnic Students ( Volume I )	H.K.Dass, S.Chand Prakashan	9788121935241
3	Companions to Basic Maths	G.V.Kumbhojkar, Phadke Prakashan	10-В07951HJDQ 13-В07951HJDQ
4	Applied Mathematics	N.Raghvendra Bhatt late, Tata McGraw Hill Publication Shri R Mohan Singh	9789339219567, 9339219562

#### **E-References:**

- 1. www.math-magic.com
- 2. www.Scilab.org/-SCI Lab
- 3. www.mathworks.com/Products/Matlab/-MATLAB
- **4.** www.wolfram.com/mathematica/-Mathematica
- 5. https://www.khanaacademy.org/math?gclid=CNqHuabCys4CFdoJaAoddHoPig
- **6.** www.dplot.com/-Dplot
- 7. www.allmathcad.com/-Math CAD
- **8.** www.easycalculation.com
- 9. <a href="https://www.vedantu.com/ncert-solutions/ncert-solutions-class-12-maths">https://www.vedantu.com/ncert-solutions/ncert-solutions-class-12-maths</a>
- 10. MYCBSEGUIDE

#### CO Vs PO and CO Vs PSO Mapping (CIVIL ENGINEERING)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3			2			1	1		1
CO2	3	2					1	1		1
CO3	3			2			1	1		1

#### CO Vs PO and CO Vs PSO Mapping (MECHANICAL ENGINEERING)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	3			2			1	1	
CO2	3	2					1	1	
CO3	3			2			1	1	

# CO Vs PO and CO Vs PSO Mapping (COMPUTER ENGINEERING)

СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3			2			1	1		
CO2	3	2					1	1		
CO3	3			2			1	1		

# CO Vs PO and CO Vs PSO Mapping (INFORMATION TECHNOLOGY)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3			2	SOLV	73	1	1		1
CO2	3	2	A	641	السائد	50%	7.1	1		1
CO3	3		B	2		3, 1	13	1		1

# CO Vs PO and CO Vs PSO Mapping (ELECTRONICS ENGINEERING)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	N.	1	2	1/-	N.	~1/	7	1	1
CO2	3	2	(3)	ES	TD.	196	18	7	1	1
CO3	3		100	2	N. P.		1		1	1

# CO Vs PO and CO Vs PSO Mapping (ELECTRICAL ENGINEERING)

СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3			2			1		1	
CO2	3	2					1		1	
CO3	3			2			1		1	

# CO Vs PO and CO Vs PSO Mapping (INSTRUMENTATION ENGINEERING)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	3			2			1	1	1
CO2	3	2					1	1	1
CO3	3			2			1	1	1

# **Industry Consultation Committee:**

Sr. No	Name	Designation	Institute/Organisation
1	Neelamkumar R.	State Head Technical	JSW Cement ltd. Mumbai
1	Sawant	Services for (Maharashtra	Head Office
2	Mrs. Deepawali S.	Lecturer in Mathematics	Government polytechnic
	kaware		Vikaramgad
2	Mr. A.S.Patil	Lecturer in Mathematics	Government polytechnic
3			Mumbai
4	Mr.V.S.Patil	Lecturer in Mathematics	Government polytechnic
4			Mumbai

Coordinator, Curriculum Development, Department of Science and Humanities Head of Department
Department of Science and Humanities

I/C, Curriculum Development Cell

Principal

Program	Programme: Diploma in Instrumentation Engineering (Sandwich Pattern)									
Course	Course Code: IS19201 Course Title: Principles of Measurement									
Compul	Compulsory / Optional: Compulsory									
Teachi	ng Sche	eme and	Credits			Examina	tion Scl	neme		
L	P	TU	Total	TH         TS1         TS2         PR         OR         TW         Total           (2:30 Hrs)         (1 Hr)         (1Hr)         PR         OR         TW         Total						
3	2	-	5	60	20	20	50		25	175

Abbreviations: L- Theory Lecture, P-Practical, TU-Tutorial, TH- Theory Paper TS1 & TS2- Term Tests, PR-Practical, OR-Oral, TW: Term Work (progressive assessment), \* Indicates assessment by External Examiner else internal practical skill test, # indicates Self, on- line learning Mode, @ indicates on line examination Note: For Minimum passing marks under various heads, refer, examination rule AR26. Two practical skill test are to be conducted. First skill test at mid term and second skill test at the end of the term

#### Rationale:

Instrumentation is defined as the art and science of measurement and control of physical variables within a production or manufacturing area. The physical variables like temperature, pressure, flow rate, level, displacement, force, pH, humidity, and etc. are measured in industries to monitor and control the overall operation of plant. For conversion of these physical quantities into electrical forms, various types of transducers are used. Hence it is essential to study the conversion/transduction principles. This course mainly deals with study of various transduction principles as well as characteristics of measuring instruments.

#### Course Outcomes: Student should be able to

CO1	Discuss concept of metrology and measurement.
CO2	Define the performance characteristics of measuring instruments.
CO3	Demonstrate the transduction principles of different transducers.
CO4	Explain measurement of given process variable using different transducers.

#### **Course Content Details:**

Unit No	Topics / Sub-topics							
	Introduction to Metrology and Measurement  1.1 Definitions of Metrology, Types of Metrology							
1	<ul> <li>1.2 Definition of Measurement, Instrumentation</li> <li>1.3 Significance of Measurement .Methods of Measurements, Generalized Measurement System .Applications of Measurement Systems</li> </ul>							
	Course Outcome: CO1 Teaching Hours: 4 hrs Marks: 4 (R-2, U-2, A-0)							
2	Instrument's Performance Characteristics  2.1 Classification of Instruments:  Active and Passive instruments, Null-type and Deflection-type instruments,  Analogue and Digital instruments,, Smart instruments & non smart instruments  2.2 Types of Performance Characteristics  2.3 Definitions-Static Characteristics of Instruments: Accuracy, Precision, calibration, Range and							

	_		ity , Repeatability & Reproducibili	ty, Resolution	& Threshold, Drift,			
	1	steresis band, Dead zo	• • • • • • • • • • • • • • • • • • • •					
	1	•	aracteristics of Instruments: Speed	l of Response, l	Dynamic Error,			
	1	Fidelity.						
	2.5 Em	2.5 Errors in Measuring Instruments						
		2.5.1 Types of Err	rors					
		2.5.2 Sources of	Errors					
		2.5.3 Reduction of	f Errors					
	Course	Outcome: CO2	Teaching Hours: 10 hrs	Marks:12	(R-2, U-6, A-4)			
			Sensors & Transducers					
		*	iables Measured in Industries, Defi	initions of Sens	sor & Transducer and			
	tl	neir difference, Classit	fication of Transducers.					
			on, List of Examples & Applicati					
	1	,	Potentiometer, RTD, Thermistor &	<i>'</i>				
		•	based on change in area of plates,	change in dista	ince between plates			
	1	nd change in dielectri	ic between plates					
3	1	nductive transducers-	A POLITECE					
	1		Electromagnetic type, Electrodyna		l Eddy current type			
		Passive type- Variable Inductance type, Mutual Inductance type						
	3.5 Hall-effect sensors ,Piezoelectric transducers							
	3.6 Photoelectric sensors - Photo emissive, Photo conductive and Photovoltaic							
	3.7 Ultrasonic transducers, Radar sensors.							
		G		12				
		Outcome: CO3	Teaching Hours :10 hrs	Marks:14	(R-4, U-6, A-4)			
		es of Pressure Meas						
		100 P. AUG.	its of Pressure, Pascal's Law	\_				
	4.2 Absolute, Gauge, Atmospheric, Vacuum, and Differential Pressures.  Principles of Operation and Applications of –							
4	1	A	1 and Applications of –					
	1	rometer	(6,4)					
			r, U-tube manometer, Single limb	manometer				
	4.5 Bo	burdon tube- C type, E	Bellows & Diaphragm					
	Course	Outcome: CO4	Teaching Hours :6 hrs	Marks·8	(R-0, U-4, A-4)			
		es of Flow Measure		Wai KS.O	(10,04,114)			
			te of flow or discharge(Q), Continu	uity equation				
_	1	-	ideal and real fluids and applicatio					
5		•	and Applications of –					
		nturimeter, Orifice M						
		Outcome:CO4	Teaching Hours: 08hrs	Marks:12	(R-2, U-6, A-4)			
		e of Temperature M						
			and temperature, temperature Scal	le. Different un	its of temperature			
		easurement and their co						
6		odes of heat transfer, T	•					
	Pri		<b>.4</b> °					
	( ) TI	nciple of Operation o						
	6.3 Th		nometers (liquid thermometer, Bin	netallic Strip)				

6.4 Thermoelectric thermometers – (Seebeck, Peltier, and Thomson effects)- principle of Thermocouple

Course Outcome: CO4 Teaching Hours: 7 hrs Marks: 10 (R-2, U-4, A-4)

# **Suggested Specifications Table (Theory):**

Unit		Distribution of Theory Marks					
No	Topic Title	R Level	U Level	A Level	Total Marks		
1	Introduction to Metrology and Measurement	02	02		04		
2	Instrument's Performance Characteristics	02	06	04	12		
3	Transduction Principles of Sensors & Transducers	04	06	04	14		
4	Principles of Pressure Measurement		04	04	8		
5	Principles of Flow Measurement	02	06	04	12		
6	Principles of Temperature Measurement	-02	04	04	10		
	Total	12	28	20	60		

List of experiments: Total 10 experiments (or turns) out of 15 experiments (or turns)

List o	i experi	ments: 1 otal	10 experiments (or turns) out of 15 experiments (or turns)	
Sr. No.	Unit No	COs	Title of the Experiments	Hours
1	1	CO1	To identify direct and indirect measuring instruments in the given lab	2
2	2	CO2	To find an accuracy, precision, range and span of mechanical instruments (e.g. Level indicator).	2
3	3	CO3	To verify the resistive transduction principle of transducer.	2
4	4	CO4	To measure gauge pressure and differential pressure using U- tube manometer.	2
5	5	CO4	To measure liquid flow rate using rotameter.	2
6	6	CO4	Measurement of temperature by using temperature sensor.	
7	2	CO2	To find an accuracy, precision, range and span of electrical instruments (e.g. DMM- voltage, current and resistance).	2
8	3	CO3	To verify the inductive transduction principle by converting displacement / velocity into voltage.	2
9	4	CO4	To measure atmospheric pressure using barometer.	2
10	5	CO4	To measure liquid flow rate using orifice meter.	2
11	5	CO4	To measure liquid flow rate using venturi meter.	2
12	3	CO3	To verify photo conductive principle by converting light intensity into resistance (LDR).	
13	3	CO3	To verify the capacitive transduction principle by converting liquid level into change in capacitance.	2

14	4	CO4	Identify different pressure mechanical pressure transducer	2
			in lab.	
15	3	CO3	To verify the piezoelectric transduction principle applicable	2
			for only dynamic measurement.	
		Total		30

Note: Experiments No. 1 to 5 (or 6) are compulsory and should map all units and Cos. Remaining 4 experiments are to be performing on the importance of topic.

#### References/ Books:

Sr.	Title	Author, Publisher, Edition	ISBN
No.		and	
		Year Of publication	
1	A Course in Electrical and	A.K. <u>Sawhney</u>	9788177001006
	Electronic Measurements and	Dhanpat Rai and co,	
	Instrumentation	New Delhi.2015	
2	Measurement-And-	Alan S. Morris	9780750650816
	Instrumentation-Principles-3rd-	Butterworth-Heinemann,	
	Edition1	Oxford. 2001	
3	A TextBook of Fluid	Dr. R. K. Bansal	9788131808153
	Mechanics and Hydraulic	Laxmi Publication, New	
	Machines (in S.I. Units)	Delhi. 2018	
4	A Textbook on Heat Transfer	Dr. S.P. Sukhatme	9788173715440
	5/	Universities Press (India)	
	9/2	Fourth edition (2005)	
5	Instrumentation System and	Rangan Mani Sharma	9780074633502
	devices	Tata McGraw Hill	
6	Industrial instrumentation and	S.K. Singh Tata McGraw Hill,	9780070262225
	controls	New Delhi	

#### **E-References:**

- 1. https://www.youtube.com/ "type name of instrument"
- 2. http://www.vlab.co.in/
- 3. https://www.electronics-tutorials.ws/io/io 3.html
- 4. https://nptel.ac.in/course.html
- 5. https://www.slideshare.net/nsihag/transducers-17950953
- 6. <a href="https://en.wikipedia.org/wiki/Transducer">https://en.wikipedia.org/wiki/Transducer</a>

# CO Vs PO and CO Vs PSO Mapping

СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	3	-	-	-	-	-	2	1	-
CO2	3	-	-	-	-	-	3	2	-
CO3	-	-	2	2	-	-	2	3	-
CO4	-	-	-	2	-	1	2	3	-

# **Industry Consultation Committee:**

Sr. No	Name	Designation	Institute/Organisation
1	Mr. Pravin Nalavade	Associate Chief Engineer	Technip FMC, Chandivali
2	Mrs. V.K.Pawar	Lecturer in Instrumentation Engineering	Govt. Polytechnic Karad
3	Mr. U.B.Shinde	Lecturer in Instrumentation Engineering	Govt. Polytechnic Mumbai
4	Mrs. S.T. Shinde	Lecturer in Instrumentation Engineering	Govt. Polytechnic Mumbai

Coordinator,

Head of Department

Curriculum Development,

Department of Instrumentation Engineering

Department of Instrumentation Engineering

I/C, Curriculum Development Cell

Principal

1960

Programme: Diploma in Instrumentation Engineering (Sandwich Pattern)										
Course Code: IS19202				Course Title	e: Instru	mentation	n Works	hop Prac	etice	
Compul	Compulsory / Optional: Compulsory									
Teachi	ng Sche	eme and	Credits		Examination Scheme					
L	P	TU	Total	TH (2:30 Hrs)	TS1 (1 Hr)	TS2 (1Hr)	PR	OR	TW	Total
	4		4	-					50	50

Abbreviations: L- Theory Lecture, P-Practical, TU-Tutorial, TH- Theory Paper TS1 & TS2- Term Tests, PR-Practical, OR-Oral, TW: Term Work (progressive assessment), \* Indicates assessment by External Examiner else internal practical skill test, # indicates Self, on- line learning Mode, @ indicates on line examination Note: For Minimum passing marks under various heads, refer, examination rule AR26. Two practical skill test are to be conducted. First skill test at mid term and second skill test at the end of the term

#### Rationale:

Instrumentation workshop practice will provide real industrial environment which helps students to develop technician skills related to instrumentation field. The course is designed to impart handson-skills in the field of electronics & instrumentation such as testing of electronic components, cables, connectors, soldering and de-soldering techniques, PCB making etc. This course is useful for students to build, test, maintain and troubleshoot simple electronic circuits on PCB.

# Course Outcomes: Student should be able to

CO1	Select appropriate tools, components and instrument.
CO2	Test the given electronic components.
CO3	Perform the soldering and de-soldering with utmost safety.
CO4	Develop PCB, assemble components and test the circuit.

#### **Course Content Details:**

Content Details:
Topics / Sub-topics
<ul> <li>Tools</li> <li>1.1 Tools: Nose pliers, wire stripper, screwdrivers, allen keys, cutter, hand hacksaw, soldering iron, de-soldering pump, crimping tools (for RJ-45, RJ-11), and cable testers. (Free hand constructional sketches may be drawn on drawing sheet)</li> <li>1.2 Multimeters: Need of Multimeter, Analog and digital Multimeter, Measurement of parameter using multimeter.</li> <li>Course Outcome: CO1</li> </ul>
<ul> <li>Switches, Cables and Connectors</li> <li>2.1 Types of switches: SPST, SPDT, Toggle, thumbwheel, rotary, slide, micro switch, membrane switch.</li> <li>2.2 Cable: Flat, Ribbon, Co-axial, twisted pair, UTP, Fiber optic.</li> <li>2.3 Connector Types: PCB edge connector, Berg (strip) connector, FRC connector, D-type, BNC, TNC, MCB, RJ-45, RJ-11, USB (A, B, mini, micro).</li> <li>Course Outcome: CO1</li> </ul>

3	<ul> <li>Component Testing</li> <li>3.1 Identification and testing of following components. Resistors, Capacitors, Inductors, Transformers, PN Junction Diode, Bipolar Junction Transistors (BJT), Filed Effect Transistors (FET), Unijunction Transistor (UJT), Metal Oxide Semiconductor FET (MOSFET), LED, 7- Segment Displays, SCR, DIAC, TRIAC.</li> <li>3.2 Terminal identification and major specifications of component from its data sheet.</li> </ul>
	Course Outcome: CO2
4	<ul> <li>Soldering and De-soldering</li> <li>4.1 Soldering Basics: Solder joint: Dry solder joint, cold solder joint, Good and Bad solder joint, Soldering material, Soldering tools: Soldering Iron, soldering station.</li> <li>4.2 De-soldering Technique: Tools used for de-soldering, De-solder Wick, De-solder Pump</li> <li>4.3 Precaution during soldering and de-soldering.</li> </ul>
	Course Outcome: CO3
5	<ul> <li>PCB Making</li> <li>5.1Types of PCB's: Glass Epoxy, paper phenolic, Single Sided, double sided, Selection and application of PCB's. Drawing electronic circuit, designing PCB layout and artwork. Use of paint, Templates, Pen.</li> <li>5.2 Demonstration of PCB making equipments: Deep coating machine, UV exposure unit, Etching machine, dryer (oven) and scanner with lens. Drilling machine, Shearing machine. Developing negative film and making PCB.</li> </ul>
	Course Outcome: CO4
6	<ul> <li>Mini Project</li> <li>6.1 Selection and testing of components to be used in the mini project.</li> <li>6.2 PCB layout and artwork design: Transfer the artwork on copper clad, Etching and drilling, mounting and soldering components.</li> <li>6.3 Testing and fault finding of circuit, Wire harnessing and final assembly along with enclosure.</li> </ul>
	Course Outcome: CO4

# Suggested Specifications Table (Theory): --NA---

# List of experiments: Total 10 experiments (or turns) out of 15 experiments (or turns)

Sr. No.	Unit No	COs	Title of the Experiments	Hours
1	1	CO1	To know Instrumentation Workshop Lab:  A) Demonstration for identification and use of tools. (Nose pliers, wire stripper, screwdrivers, allen keys, allen screw, cutter, hand hacksaw, soldering iron, de-soldering pump, crimping tools (for RJ-45, RJ-11), and cable testers.(4 Hours)  B) Prepare the sheet of free hand sketch of various tools used in Instrumentation Workshop and write their uses. (4 Hours)	8
2	1	CO1	Multimeters:  (A) To identify analog and digital multimeters and to identify different range selection for AC/DC voltage/Current, Resistance, continuity, diode, transistor.  (B) To measure resistance, voltage and current using analog and digital multimeter.	4
3	2	CO1	To identify and test various types of switches, cables and connectors (Lead identification, testing, uses).	8

micro switch, membrane switch. (2 Hours)  (B) PCB edge connector, FRC connector, D-type, BNC, TNC, MCB, RJ-45, RS-232, USB connectors. (2 Hours)  (C) Flat, Ribbon, Co-axial, twisted pair, UTP. (2 Hours) Prepare the chart for symbols with terminal identification, uses and testing procedures. (2 Hours)  To identity and test passive components available in your lab: Resistors: Thick film and Thin film resistors, Network and Surface Mount Resistors, Variable Resistors, Special resistors e.g. thermistor, LDR.  4 3 CO2 Capacitors: Dielectric, Variable, Electrolytic: aluminium/tantalum, Film: radial/axial lead, Ceramic. Inductors: Iron core, Ferrite core, Air core, bobbin based, torroidal, multilayer, film, variable, coupled. (by color codes and with multimeter/LCR meter)  5 4 CO3 Demonstration and practice of soldering and de-soldering technique.  Mini project: To prepare PCB (with layout, attwork designed by the student) for small electronic circuits. Note: Mini project group may consist of 3-4 students. Student has to demonstrate the project and submit the project report.  7 3 CO2 Identify and test Diode, LFD, BJT, FET, UJT, MOSFET and 7. Segment display using multimeter.  8 3 CO2 To identify and test DiAC, SCR and TRIAC using multimeter.  9 4 CO3 To identify Solder joint, Dry and cold solder joint, good and bad-solder joint, soldering material soldering tools.  10 4 CO3 To perform Soldering by soldering material & soldering tools.  11 4 CO3 To perform be taken-during de-soldering  12 5 CO4 Draw circuit schematic, layout and artwork design tools.  13 5 CO4 To search information on different PCB making equipments.  14 5 CO4 To search information on different PCB making equipments.  2 15 CO4 To search information on different PCB making equipments.  2 16 Total				(A) SPST, SPDT, Toggle, thumbwheel, rotary, slide,						
TNC, MCB, RJ-45, RS-232, USB connectors. (2 Hours)  (C) Flat, Ribbon, Co-axial, twisted pair, UTP. (2 Hours) Prepare the chart for symbols with terminal identification, uses and testing procedures. (2 Hours)  To identity and test passive components available in your lab: Resistors: Thick film and Thin film resistors, Network and Surface Mount Resistors, Variable Resistors, Special resistors e.g. thermistor, LDR.  Capacitors: Dielectric, Variable, Electrolytic: aluminium/tantalum, Film: radial/axial lead, Ceramic. Inductors: Iron core, Ferrite core, Air core, bobbin based, torroidal, multilayer, film, variable, coupled.  (by color codes and with multimeter/LCR meter)  Demonstration and practice of soldering and de-soldering technique.  Mini project: To prepare PCB (with layout, artwork designed by the student) for small electronic circuits. Note: Mini project group may consist of 3-4 students. Student has to demonstrate the project and submit the project report.  To identify and test Diode, LED, B/T, FFT, UJT, MOSFET and 7- Segment display using multimeter.  To identify and test Diode, LED, B/T, FFT, UJT, MOSFET and 7- Segment display using multimeter.  To identify and test Diode, LED, B/T, FFT, UJT, MOSFET and 7- Segment display using multimeter.  To identify and test Diode, LED, B/T, FFT, UJT, MOSFET and 7- Segment display using multimeter.  To identify and test Diode, LED, B/T, FFT, UJT, MOSFET and 7- Segment display using multimeter.  To identify and test Diode, LED, B/T, FFT, UJT, MOSFET and 7- Segment display using multimeter.  To identify and test Diode, LED, B/T, FFT, UJT, MOSFET and 7- Segment display using multimeter.  To identify solder joint, Dry and cold solder joint, good and bad solder joint, soldering multimeter.  To perform De-soldering by soldering tools.  To perform De-soldering by De-solder Wick, De-solder Pump, Precaution to be taken during de-soldering.  To perform De-soldering by De-solder Wick, De-solder Pump, Precaution to be taken during de-soldering.  To identify different types of PCB										
(C) Flat, Ribbon, Co-axial, twisted pair, UTP. (2 Hours) Prepare the chart for symbols with terminal identification, uses and testing procedures. (2 Hours)  To identity and test passive components available in your lab: Resistors: Thick film and Thin film resistors, Network and Surface Mount Resistors, Variable Resistors, Special resistors e.g. thermistor, LDR.  Capacitors: Dielectric, Variable, Electrolytic: 4 aluminium/tantalum, Film: radial/axial lead, Ceramic. Inductors: Iron core, Ferrite core, Air core, bobbin based, torroidal, multilayer, film, variable, coupled.  (by color codes and with multimeter/LCR meter)  Demonstration and practice of soldering and de-soldering technique.  Mini project: To prepare PCB (with layout, artwork designed by the student) for small electronic circuits. Note: Mini project group may consist of 3-4 students. Student has to demonstrate the project and submit the project report.  To identify and test Diode, LED, BJT, FET, UJT, MOSFET and 7-Segment display using multimeter.  To identify and test Diode, LED, BJT, FET, UJT, MOSFET and 7-Segment display using multimeter.  To identify and test Diode, LED, BJT, FET, UJT, MOSFET and 5-Segment display using multimeter.  To identify solder joint, Dry and cold solder joint, good and bad solder, joint, soldering maternal & soldering tools  To perform soldering by soldering maternal & soldering tools. Precaution to be taken during de-soldering  To perform Desoldering by De-solder Wick, De-solder Pump, Precaution to be taken during de-soldering  Draw circuit schematic, layout and artwork using one of the PCB making software mentioned below. (Express PCB, Free PCB, EAGLE PCB, workbench etc).  To identify different types of PCB's: Glass Epoxy, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc.  To identify different press of PCB. Si Glass Epoxy, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc.				(B) PCB edge connector, FRC connector, D-type, BNC,						
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multimeter.  To identity Solder joint, Dry and cold solder joint, good and bad solder joint, soldering material, soldering tools.  To perform soldering by soldering material & soldering tools.  Precaution to be taken during de-soldering  To perform De-soldering by De-solder Wick, De-solder Pump. Precaution to be taken during de-soldering  Draw circuit schematic, layout and artwork using one of the PCB making software mentioned below. (Express PCB, Free PCB, EAGLE PCB, workbench etc).  To identify different types of PCB. Teacher shall explain artwork design rules, types of PCB's: Glass Epoxy, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc paper phenolic, Single Sided, double sided, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc.  To search information on different PCB making equipments.  To identify different instruments/ equipments used in making PCB.	Q Q	3	CO2	To identity and test DIAC, SCR and TRIAC using	2					
bad solder joint, soldering material, soldering tools  To perform soldering by soldering material & soldering tools.  Precaution to be taken during de-soldering  To perform De-soldering by De-solder Wick, De-solder Pump. Precaution to be taken during de-soldering  Draw circuit schematic, layout and artwork using one of the PCB making software mentioned below. (Express PCB, Free PCB, EAGLE PCB, workbench etc).  To identify different types of PCB. Teacher shall explain artwork design rules, types of PCB's: Glass Epoxy, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc paper phenolic, Single Sided, double sided, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc.  To identify different instruments/ equipments used in making PCB.  To identify different instruments/ equipments used in making PCB.	0	3								
bad solder joint, soldering material, soldering tools  To perform soldering by soldering material & soldering tools.  Precaution to be taken during de-soldering  To perform De-soldering by De-solder Wick, De-solder Pump. Precaution to be taken during de-soldering  Draw circuit schematic, layout and artwork using one of the PCB making software mentioned below. (Express PCB, Free PCB, EAGLE PCB, workbench etc).  To identify different types of PCB. Teacher shall explain artwork design rules, types of PCB's: Glass Epoxy, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc paper phenolic, Single Sided, double sided, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc.  To identify different instruments/ equipments used in making PCB.	9	4	CO3		2					
Precaution to be taken during de-soldering  To perform De-soldering by De-solder Wick, De-solder Pump. Precaution to be taken during de-soldering  Draw circuit schematic, layout and artwork using one of the PCB making software mentioned below. (Express PCB, Free PCB, EAGLE PCB, workbench etc).  To identify different types of PCB. Teacher shall explain artwork design rules, types of PCB's: Glass Epoxy, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc paper phenolic, Single Sided, double sided, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc.  To identify different instruments/ equipments used in making PCB.					_					
To perform De-soldering by De-solder Wick, De-solder Pump. Precaution to be taken during de-soldering  Draw circuit schematic, layout and artwork using one of the PCB making software mentioned below. (Express PCB, Free PCB, EAGLE PCB, workbench etc).  To identify different types of PCB. Teacher shall explain artwork design rules, types of PCB's: Glass Epoxy, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc paper phenolic, Single Sided, double sided, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc.  14 5 CO4 To search information on different PCB making equipments.  2 To identify different instruments/ equipments used in making PCB.	10	4	CO3		2					
Pump. Precaution to be taken during de-soldering  Draw circuit schematic, layout and artwork using one of the PCB making software mentioned below. (Express PCB, Free PCB, EAGLE PCB, workbench etc).  To identify different types of PCB. Teacher shall explain artwork design rules, types of PCB's: Glass Epoxy, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc paper phenolic, Single Sided, double sided, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc.  14 5 CO4 To search information on different PCB making equipments.  2 To identify different instruments/ equipments used in making PCB.										
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12 5 CO4 PCB making software mentioned below. (Express PCB, Free PCB, EAGLE PCB, workbench etc).  To identify different types of PCB. Teacher shall explain artwork design rules, types of PCB's: Glass Epoxy, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc paper phenolic, Single Sided, double sided, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc.  14 5 CO4 To search information on different PCB making equipments.  2 To identify different instruments/ equipments used in making PCB.										
PCB, EAGLE PCB, workbench etc).  To identify different types of PCB. Teacher shall explain artwork design rules, types of PCB's: Glass Epoxy, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc paper phenolic, Single Sided, double sided, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc.  14 5 CO4 To search information on different PCB making equipments.  2 To identify different instruments/ equipments used in making PCB.	12	5	CO4	· •	4					
To identify different types of PCB. Teacher shall explain artwork design rules, types of PCB's: Glass Epoxy, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc paper phenolic, Single Sided, double sided, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc.  14 5 CO4 To search information on different PCB making equipments.  2 To identify different instruments/ equipments used in making PCB.	12		CO4		<b>T</b>					
artwork design rules, types of PCB's: Glass Epoxy, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc paper phenolic, Single Sided, double sided, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc.  14 5 CO4 To search information on different PCB making equipments.  2 To identify different instruments/ equipments used in making PCB.										
13 5 CO4 of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc paper phenolic, Single Sided, double sided, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc.  14 5 CO4 To search information on different PCB making equipments. 2 15 5 CO4 To identify different instruments/ equipments used in making PCB.										
Templates, Pen etc paper phenolic, Single Sided, double sided, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc.  14 5 CO4 To search information on different PCB making equipments.  2 To identify different instruments/ equipments used in making PCB.	1.2	_	CO 4		4					
sided, Selection of PCB's, PCB layout and artwork design, Use of paint, Templates, Pen etc.  14 5 CO4 To search information on different PCB making equipments. 2  15 5 CO4 To identify different instruments/ equipments used in making PCB.	13	)	CO4		4					
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To identify different instruments/ equipments used in making PCB.										
13 3 CO4 PCB.	14	5	CO4	To search information on different PCB making equipments.	2					
13 3 CO4 PCB.	1	_	00.4	To identify different instruments/ equipments used in making						
Total 60	15	5	CO4	_ = = = = = = = = = = = = = = = = = = =	2					
				Total	60					

Note: Experiments No. 1 to 5 (or 6) are compulsory and should map all units and Cos. Remaining 4 experiments are to be performing on the importance of topic.

#### **References/ Books:**

Sr.	Title	Author, Publisher, Edition and	ISBN
No.		Year Of publication	
1	Electronic Devices and	Mottershead Allen	9788120301245
	Circuit: An Introduction	PHI Learning, New Delhi	
2	Electronic Devices and	Boylestead Robert, Louis	9788131727003
	Circuit Theory	Neshelsky Pearson Education,	
		10 <sup>th</sup> edition	
3	The Art of Electronics	Paul Horowitz Winfield Hill	9780521370950
		Cambridge University Press,	
		New Delhi	
4	Electronics Principles	Malvino, Albert Paul, David	9780073222776
		McGraw Hill Education	
5	Principles of Electronics	Mehta V.K., Mehta Rohit	9788121924504
		S. Chand and Company	
6	Basic Electronic Engineering	Baru V., Kaduskar R., Gaikwad	9789350040126
		S.T. Dreamtech Press	
7	Fundamentals of Electronic	David A. Bell Oxford	9780195425239
	Devices and Circuits	University Press	
8	A text book of Applied	Sedha R.S.	9788121904209
	Electronics	S. Chand	

#### **E-References:**

- 1. <a href="http://www.alldatasheet.com">http://www.alldatasheet.com</a>
- 2. http://www.allelectronics.com
- 3. http://www.techniks.com
- 4. <a href="http://www.aplab.com">http://www.aplab.com</a>
- 5. <a href="https://electronicsclub.info">https://electronicsclub.info</a>

# CO Vs PO and CO Vs PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	3	-	-	1	-	1	2	3	-
CO2	3	-	1	3	-	-	2	2	-
CO3	1	-	-	-	-	-	3	1	-
CO4	-	2	3	-	-	-	2	2	-

# **Industry Consultation Committee:**

Sr.	Name	Designation	Institute/Organisation		
No					
1	Mr. Santosh Kamble	Proprietor	Saitronics, Kamothe		
			Navi Mumbai		
2	Mr. C.S.Tamkhane	Lecturer in Instrumentation Engineering	Govt. Polytechnic Pen		
3	Mr. U.B.Shinde	Lecturer in Instrumentation Engineering	Govt. Polytechnic		
			Mumbai		
4	Mr. K.U.Dawane	Lecturer in Instrumentation Engineering	Govt. Polytechnic		
			Mumbai		

Coordinator, Head of Department
Curriculum Development, Department of Instrumentation Engineering
Department of Instrumentation Engineering

S ( S

I/C, Curriculum Development Cell



1960

Programme : ME/CE/IS (Sandwich Pattern)										
Course Code: WS19201			Course Title	Course Title: Workshop Practice						
Compul	Compulsory / Optional: Compulsory									
Teachi	ng Sche	eme and	l Credits		Examination Scheme					
L	P	TU	Total	TH (2:30Hrs)	TS1 (1 Hr)	TS2 (1Hr)	PR	OR	TW	Total
0	4	0	4	0	0	0	0	0	50	50

Abbreviations: L- Theory Lecture, P-Practical, TU-Tutorial, TH- Theory Paper TS1 & TS2- Term Tests, PR-Practical, OR-Oral, TW: Term Work (progressive assessment), \* Indicates assessment by External Examiner else internal practical skill test, # indicates Self, on- line learning Mode, @ indicates on line examination Note: For Minimum passing marks under various heads, refer, examination rule AR26.

#### Rationale:

Workshop practice is the backbone of the real industrial environment which helps to develop and enhance relevant technical hand skills required by the technician working in the various engineering industries and workshops. The knowledge of basic shops like Wood working, Fitting, Welding, Plumbing and Sheet Metal shop is essential for technicians to perform their duties in industries. Irrespective of engineering stream, the use of workshop practices in day to day industrial as well domestic life helps to solve various minor but critical problems. Working in workshop develops the attitude of working in a group and the basis for safety awareness is created. This foundation course intends to impart basic knowhow of various hand tools and their use in different sections of manufacturing. The students are advised to undergo each skill experience with remembrance, understanding and application with special emphasis on attitude of enquiry to know why and how for the various instructions and practices imparted to them in each hop. Furthermore, the demonstration of CNC Machine will give feel of advancement in industry.

TD. 1960

**Course Outcomes:** Student should be able to

CO1	Lay-outing of shop & Sketching of jobs, tools & equipment.			
CO2	Select appropriate tools, machinery, equipment and consumables for given application.			
CO3	Use & Operate hand tools, equipment and machinery in different shops.			
CO4	Prepare the simple jobs as per specification & drawing.			
CO5	Maintain workshop related tools, equipment and machineries.			

#### **Course Content Details:**

Unit No	Topics / Sub-topics
	Introduction to workshop: -
	1.1 Workshop layout, Importance of various sections/shop of workshop, Types of jobs done in each
1	shop.
1	1.2 Causes of accidents, general safety rules and work procedure in workshop, Safety signs and
	symbols, First Aid.
	1.3 Fire, Causes of Fire, Basic ways of extinguishing the fire. Classification of fire, Firefighting

# **Lathe and CNC Operations :-**

- 7.1 Working principle of lathe along with sketch and procedure for its general maintenance.
- 7.2 Demonstration of Lathe machine operation like plain turning, taper turning, threading, Chamfering, etc.
- 7.3 Simple job demonstration for a group on CNC Machine.

Course Outcome: CO5 Teaching Hours: 06

# **List of experiments:**

7

Sr. No.	Unit No	CO	List of Experiments	Hours
1	1	CO1	Causes of accidents, general safety rules and work procedure in workshop, Safety signs and symbols, First Aid.  Perform mock drill session in group of minimum 10 students for Extinguishing fire.	06
2	2	CO1,CO2,C O3,CO4,CO5	Prepare job involving operations like bending, setting down, bulging, upsetting etc; e.g. Pegs ( Square/round), Hook, Hammer tongue, Agro equipment etc. ( Individually )	10
3	3	CO1,CO2,C O3,CO4,CO5	Prepare two wooden joints as per given drawings. (Individually)	10
4	4	CO1,CO2,C O3,CO4,CO5	Prepare lap joint/butt joint using either arc / gas welding as per given drawing.( Individually )	10
5	5	CO1,CO2,C O3,CO4,CO5	Prepare one Male- Female type fitting job as per given drawing. (Individually)	12
6	6	CO1,CO2,C O3,CO4,CO5	Prepare two pipe joints as per given drawings. (Individually)	06
7	7	CO5	Demonstration of Lathe machine & CNC machine operations.	06
	•	Total	3 ESTD. 1960/8	60

#### References/ Books:

	TCHCCS/ DUUKS.		
Sr.	Title	Author, Publisher, Edition and	ISBN
No.		Year Of publication	
1	Workshop Technology - 1	Hazra and Chaudhary	9788185099149
		Media promoters & Publisher private	
		limited.	
2	Workshop Technology - 1	W.A.J.Chapmam	9780713132694
		Taylor &francis.	
3	Workshop Practice Manual	Hegde.R .K	9798128005830
	for Engineering Diploma &	Sapna Book House, 2012,	
	ITI Students		
4	Workshop familiarization.	E. Wilkinson	978 0273 3167 56
	_	Pitman engineering craft series. 1972	
5	Mechanical workshop	K.C.John	978 812 03416 61
	practice.	PHI. 2010	
6	Workshop practice manual	K. Venkata Reddy,B. S. Publications.	978 8178 0030 78
		6 <sup>th</sup> ed ,2015	

#### **E-References:**

- 1. http://www.asnu.com.nu b.c.
- 2. http://wwwabmtools.com/downioads/Woodworking%20Carpentry%20Tools.pdf d.
- 3. http://www.weldingtechnology.org e.http://www.newagepublishers.com
- 4. http://wwwyoutube.com/watch?v=TeBX6cKKHWY g
- 5. http://wwwyoutube.com/watch?v=QHF0sNHnttw&feature=related h
- 6. http://www.youtube.com/watch?v= K v 1 zo9CAxt4&feature=relmfu i.
- 7. <a href="http://sourcing.indiamart.com/engineerig/articles/materials-used-hand-tools/">http://sourcing.indiamart.com/engineerig/articles/materials-used-hand-tools/</a>

# CO Vs PO and CO Vs PSO Mapping(Mechanical)

СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	1	1	2	1	2	2	1	2	2
CO2	2	2	2	2	2	2	2	2	2
CO3	2	2	2	2	2	2	2	2	2
CO4	3	3	3	~3pc	)LY3TE	3	3	2	2
CO5	2	2	2	2	2	2	2	2	2

# CO Vs PO and CO Vs PSO Mapping(Civil Engineering)

СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	1	2	1	2	2	<b>23</b>	2	1	
CO2	2	2	32	E <sup>2</sup> S 1	12.	196	2 0	2	1	
CO3	2	2	25/1	2	2	2	2/	2	1	
CO4	3	3	3	BNO	) ) ) ) ) ) )	JGE T	3	2	1	
CO5	2	2	2	2	2	2	2	2	1	

#### CO Vs PO and CO Vs PSO Mapping(Instrumentation)

СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	1	1	2	1	2	2	1	2	1
CO2	2	2	2	2	2	2	2	2	1
CO3	2	2	2	2	2	2	2	2	1
CO4	3	3	3	3	3	3	3	2	1
CO5	2	2	2	2	2	2	2	2	1

# **Industry Consultation Committee:**

Sr. No	Name	Designation	Institute/Organisation
1	Shri S. V. Joshi	Lecturer	G. P. Mumbai
2	Shri N. M. Ambadekar	Workshop Superintendent,	G. P. Thane
3	Shri D. B. Jadhav	Senior Manager	Auto. Division, Mahindra and Mahindra Ltd., Kandivali

Coordinator,

Curriculum Development,

Workshop superintendent

Department of workshop

Department of Mechanical Engineering

I/C, Curriculum Development Cell



Program	Programme: Diploma in Instrumentation Engineering									
Course Code:IS19 309				Course Title	e: Libre Ot	ffice Suit	e (Writ	er and	Draw)	
Compul	Compulsory / Optional: Compulsory									
Teachi	Teaching Scheme and Credits					Examina	tion Scl	heme		
TH	PR	TU	Total	TH (2:30 Hrs)	TS1 (1 Hr)	TS2 (1Hr)	PR	OR	TW	Total
	4#		4							

Abbreviations: L- Theory Lecture, P-Practical, TU-Tutorial, TH- Theory Paper TS1 & TS2- Term Tests, PR-Practical, OR-Oral, TW: Term Work (progressive assessment), \* Indicates assessment by External Examiner else internal practical skill test, # indicates Self, on- line learning Mode, @ indicates on line examination Note: For Minimum passing marks under various heads, refer, examination rule AR 26. Two practical skill test are to be conducted. First skill test at mid term and second skill test at the end of the term

#### **Course Content Details:**

Unit		Topics / Sub-topics
No	T '1	
		office suite writer Promo of LibreOffice Suite
	1.	Outline: - LibreOffice promo - Features of LibreOffice - Uses of LibreOffice - LibreOffice
		formats - LibreOffice tutorials in Spoken Tutorial - Applications of LibreOffice, Libre
		Office tutorials in various languages
	2	Introduction to LibreOffice Writer
	۷.	Outline: Introduction to LibreOffice Writer Basic Features Toolbars How to open, close and
		save a document Save in MS Office, PDF and other formats Open MS Office Documents
		Change Bold icon Change Font Size, Change Font Name.
	3.	Typing text and basic formatting
	5.	Outline: Typing text and basic formatting Aligning Text in writer Bullet points and
		Numbering Cut Copy and Paste option Bold/Underline/Italics Font name/Font size/Font
		color in Writer, Other important and popularly used formatting features.
	4	Inserting pictures and objects
1		Outline: Inserting pictures and other objects in a document Inserting pictures Inserting
		Tables Hyperlinks (within, across documents, from web) Creating tables AutoFormat
		Optimal Column Width option
	5.	Viewing and printing a text document
		Outline: Viewing and printing a text document Viewing Documents Printing Documents
		Print Layout, Web Layout, Zoom factor, View layout. Page Preview bar Printer functions
		Quick Printing Print in ,reverse page order
	6.	Using search replace auto correct
		Outline: Using search replace auto correct Find, Search, replace for select text Auto-correct
		feature Spell check Language Settings
	7.	
		Outline: Typing in local languages Using SCIM to type in Indian languages Bilingual
		typing
	8.	Using track changes

Outline: Using track changes as a peer review / collaborative constructivist tool, accepting and rejecting changes How to use record changes to peer review documents, accept/reject these

#### 9. Headers Footers and notes

Outline: Headers, Footers and notes, Page format – header footer, how these can change within the same document (first page without header footers), Useful footer information (page number, title), Insert Footnotes and endnotes Insert/Remove Header and Footer

#### 10. Creating newsletter

Outline: Creating newsletter Advanced use as a desktop tool to create a note with multiple columns use features like word count, Spell check, create newsletters in LibreOffice Writer and few operations that can be performed on them.

#### Libre office suite Draw

#### 1. Promo of LibreOffice Suite

Outline: - LibreOffice promo - Features of LibreOffice - Uses of LibreOffice - LibreOffice formats - LibreOffice tutorials in Spoken Tutorial - Applications of LibreOffice.

#### 2 Introduction

Outline: Introduction to LibreOffice Draw LibreOffice Draw Create and save an Impress Draw file LibreOffice Draw Workspace Graphics - Bitmap or raster image - Vector graphics.

#### 3. Create simple drawings

Outline: Create simple drawings Basic shapes (lines, arrows, rectangles and squares, circles) (How to improve upon a water cycle diagram by adding shapes and so on.) Geometric shapes

#### 4. Basics of working with objects

Outline: Basics of working with objects Cut, copy, paste objects Resize objects dynamically using handles Object Arrangement Adding a new page to a file Group and ungroup objects

#### 5. Fill objects with color

Outline: Fill objects with color, gradients, hatching and bitmaps Making outlines invisible Adding a shadow to the objects Creating new colors How to import a bitmap into Draw.

#### 6. Insert text in drawings

Outline: Insert text in drawings Insert text directly inside an object Changing the text color Working with text boxes and formatting text in objects Making the line wider.

#### 7. Common editing and print functions

Outline: Common editing and print functions Set the draw page for page size and margins Paper size, page count, page numbers, date, and time Undo and redo actions Rename a page Print.

#### 8. Polygons and Curves

Outline: Curves and Polygons Various types of Polygons Draw directions using arrows Flow charts Insert tables and graphs Page Margins and Orientation Font Type and Size modification

#### 9. Edit Curves and Polygons

Outline: Use the Edit Points toolbar Insert new points Move existing points Using control lines to change the shape of the objects Group the objects together

#### 10. Flow Charts Connectors Glue Points

Outline: Draw Flowcharts To Draw Beizer curve Insert text in flow charts Various text insertion options -Resizing shape to fit text width -Word wrap text in shape What is Flowchart.

2

#### 11. Working with Objects

Outline: What are Grids? What are Guides? What are Snap Lines? Position objects with grids, guides and snap lines Resize objects exactly and duplicate objects Distribute objects.

#### 12. Import and Export Images

Outline: Import images into a Draw page \*as a link \* as an embedded image Edit Links Remove links Automatic embedding of images Delete the picture Export the whole Draw file or one or one page of the Draw file Export to a PDF, HTML, JPEG or a bitmap file , Edit Raster images using the Format Picture tool

#### 13. Basics of Layers Password Encryption PDF

Outline: Basics-of-Layers-Password-Encryption-PDF Layers -Layout -Controls - Dimensions

#### 14. Working with 3D objects

Outline: Enable the grids and the guide lines How to create 3D objects Extrusion(Creating 3D objects, using 2D objects) 3D Toolbar 3D Rotation Object Typing text in 3D objects using Text tool, Ready-made 3D shapes.

#### 15. Set Draw preferences

Outline: Learn how to set the following preferences: \*\*Properties \*\*Create versions \*\*View in color/grayscale/black-and-white Setting Title, Subject, Keywords and Comments of a file.

ESTD. 1960

Coordinator,

Curriculum Development,

Department of Instrumentation

Head of Department

Department of Instrumentation

I/C, Curriculum Development Cell

Principal